

Les programmes à l'études
(Du 11 octobre 2013 au 15 février 2013)

Nota : Les renseignements concernant les programmes sont fournis dans la langue de l'établissement.

Programme	Type de proposition	Description des programmes	Type d'évaluation	Décision (date, s'il y a lieu)
Nouveau-Brunswick				
Mount Allison University				
Bachelor of Arts, Major and Honours (Philosophy, Politics and Economics)	New	MTA is proposing to offer a new (120ch) Bachelor of Arts, Major or Honours in Philosophy, Politics, and Economics. The program will require 66 credits for the Major and 84 credits for the Honours. The program is intended to offer students a multidisciplinary immersion in the problems of action and reflection that structure the human world.	Stage II	Pending response to AAC
St. Thomas University				
Bachelor of Arts, Major in Communications & Public Policy	New	The proposed program requires students to complete 36ch of Communications and Public Policy (COPP) courses and 24ch of courses in one of the following (five) interdisciplinary Focus Areas: Politics and Governance; Law and Justice; Social Policy and Social Justice; Science, Technology, and the Environment; and International Relations. The courses to support these Focus Areas are drawn from offerings in existing departments and programs at STU.	Stage II	Pending consideration by the MPHEC at its next meeting
Bachelor of Arts, Honours in Native Studies	New	Building on STU's existing Major in Native Studies, the Honours program will allow students to pursue advanced study in this area through an additional 12 credits of coursework and the completion of a thesis. Students who complete the program will be qualified to apply to graduate programs in Native Studies and related disciplines.	Stage I	Approved (December 12, 2012)
Université de Moncton				
Baccalauréat ès arts (spécialisation en sciences du langage)	Modification	L'Université de Moncton propose d'apporter des modifications à son programme existant de Baccalauréat ès arts (spécialisation en linguistique), notamment afin de renommer le programme comme suit : Baccalauréat ès arts (spécialisation en sciences du langage).	Stade I	Approuvé (le 14 février 2013)
University of New Brunswick				
<i>Addition of co-op to:</i> Master of Engineering (<i>multiple programs</i>) Master of Science in Engineering (<i>multiple programs</i>) PhD in Engineering (<i>multiple programs</i>) (UNB, Fredericton & Saint John)	Modification	UNB is proposing to add a co-op option to its existing MEng/MScE/PhD (Engineering) programs. While co-op options are typically offered at the undergraduate level, this program is intended to provide an opportunity for students at the graduate level. Upon completion, it is expected that students will have practical "real world" experience to accompany their intellectual knowledge. Ideally, students can link their research work with the practical work experience.	Stage I	Approved (December 14, 2012)
<i>Name change and modification:</i> Bachelor of Arts (Multimedia Studies) to Bachelor of Arts (Media Arts and Cultures) (UNB, Fredericton)	Modification	UNB is proposing to change the name of the program from "Multimedia Studies" to "Media Arts & Cultures." Moderate changes to program structure, including changes to the overall number of credits required, the number and selection of required upper and lower-level courses, and the removal of interdisciplinary electives are also being proposed, along with the introduction of an option in Film Production.	To be determined	Pending response from the Province
Master of Applied Computer Science (UNB, Fredericton & Saint John)	New	The Master of Applied Computer Science will replace UNB's existing Master of Computer Science by report and provide an alternative for students who want to study at an advanced level without completing a thesis. Students will have the option of completing an individual project and/or an eight-month co-op work term in addition to a series of graduate and undergraduate courses.	Stage II	Pending response to the AAC
Master of Arts in English (UNB, Fredericton & Saint John)	New	UNB is proposing to introduce a new, one-year Master of Arts in English to complement its existing two-year degree (which requires completion of a thesis). The one-year (12 month) program will consist of 7 academic seminars (21ch), a research methods course (6ch) and an Advanced Research Project (3ch).	Stage II	Pending consideration by the MPHEC at its next meeting
PhD in English (UNB, Fredericton & Saint John)	Modification	UNB is proposing to introduce an accelerated stream of its PhD in English for those who complete a proposed new 12-month MA in English (being assessed concurrent to the PhD). For the accelerated stream, students will complete 12ch fewer courses (a 6ch research methods course and 6ch in academic seminars) than is currently the case for the PhD; the remaining degree requirements remain the same: 9ch academic seminars, 3 comprehensive exams, 6ch teaching apprenticeship and the thesis. A language requirement is also identified for both streams.	Stage II	Pending response to the AAC
Masters of Technology Management and Entrepreneurship (UNB, Fredericton & Saint John)	New	The MTME builds on UNB's existing Diploma in Technology Management and Entrepreneurship and is designed to equip aspiring entrepreneurs with the necessary tools and skills to begin technology-based start-up companies. Students complete 33ch of coursework, including 12ch from project and practicum courses, over an 18-month period and develop a product for market.	Stage II	Pending response to the AAC
Master of Environmental Management (UNB, Fredericton)	New	The Master of Environmental Management (MEM) is a 16-month program that consists of 36ch, including 24ch in required courses, 6ch in electives and a 6ch project and report. The objective is to provide students with an integrated theoretical and practical grounding in the biophysical and social sciences, and the tools to assess, communicate and manage environmental challenges.	Stage I	Approved (February 13, 2013)

Programme	Type de proposition	Description des programmes	Type d'évaluation	Décision (date, s'il y a lieu)
Yorkville University				
Master of Arts in Counselling Psychology (Submitted under the NBDGA)	Assessment of Existing Program	Yorkville University offers a Master of Arts in Counselling Psychology that, according to the self-study provided by Yorkville, "delivers specialized and advanced knowledge in the theory and practice of professional counselling... [The program] is designed to provide advanced study for individuals who, for reasons of family or employment commitments, geographic isolation or physical disability, are unable to attend traditional university programs. The blended program consists of both online academic courses and field-based applied practicum activities within institutions located in the student's home region. The program consists of 48 study credits – 36 study credits in course work and 12 study credits allocated to practicum activities and a major case presentation."	NBDGA	Minister decision received
Nouvelle-Écosse				
Acadia University				
Integrated Bachelor of Music (Music Education) & Bachelor of Education	New	Acadia is proposing to introduce an integrated Bachelor of Music (Music Education) and BEd program that would allow students to complete both degrees over five years, rather than the six years currently required to complete the degrees separately. The structure of the proposed program is similar to that of Acadia's existing BSc Mathematics and Statistics with Education.	To be determined	Stage I Assessment in progress
Atlantic School of Theology				
Aucune proposition n'est actuellement à l'étude				
Cape Breton University				
Bachelor of Arts Community Studies, Major in Music	New	The proposed program would introduce a 48 credit Music major into the 4-year Bachelor of Arts in Community Studies (BACS) degree. The program, which specializes in tradition or tradition-based musics, is designed to give students knowledge of musical terms of reference and theory as well as an understanding of the relationship between music and society, while allowing them to explore various career options through BACS work placement courses. Through the core BACS courses, students also learn teamwork and collaboration skills.	Stage II	Pending consideration by the MPHEC at its next meeting
Dalhousie University				
Bachelor of Agriculture, Major in International Food Business (offered in partnership with CAH Dronten University of Applied Sciences, The Netherlands)	New	The proposed Bachelor of Agriculture, Major in International Food Business, is a four-year, 120ch (module-based) dual degree offered by NSAC/DAL in partnership with CAH Dronten University of Applied Sciences, The Netherlands. The program is designed to meet the needs of the agri-food industry by training graduates who understand the global food experience from a business perspective and who wish to work internationally. Following a one-week orientation in Iceland, students complete the first year at their home campus, second year at CAH Dronten, third year at NSAC and fourth year at their home campus.	Stage II	Approved (November 28, 2012)
Bachelor of Science, Major/Concentrated Honours in Ocean Sciences	New	The Major and Concentrated Honours in Ocean Sciences are 20-credit BSc programs in which students will learn to appreciate the interdisciplinary nature of ocean research, while gaining experience with a range of methodologies employed in ocean sciences, and an awareness of the role of ocean sciences in public policy. All students complete courses in Oceanography, Mathematics, and other sciences; Honours students also complete a thesis.	Stage I	Stage I Assessment in progress
Master of Fine Arts in Creative Non-Fiction (in collaboration with the University of Kings College)	New	The MFA in Creative Nonfiction is a 24-month limited-residency program in which students complete the equivalent of 12 half-credit courses as well as a professional book proposal and a 200-page manuscript under the supervision of various industry mentors. Students complete residencies at UKC as well as in Toronto and New York; other coursework is delivered through distance education.	Stage II	Pending consideration by the AAC at its next meeting
Combined Master of Planning/Master of Applied Science Combined Master of Planning/Master of Engineering	Termination	DAL is proposing to terminate these combined Master's programs.	To be determined	Stage I Assessment in progress
Mount Saint Vincent University				
Bachelor of Business Administration with International option	Modification	Students at Mount Saint Vincent University currently have the option of completing up to two terms of study abroad as part of their BBA. With the proposed modification, students will receive formal recognition for this component with the designation of "International Option" on their degree. To obtain the designation, students must also complete 2.0 units of internationally-focused courses in Business, Tourism or Economics, and 3.0 units of study in courses from the Specialization in Global Issues.	Stage I	Approved (November 6, 2012)
<i>Name Change:</i> Master of Arts in Public Relations to the Master of Arts in Communication	Modification	MSVU is proposing to change the name of its Master of Arts in Public Relations to a Master of Arts in Communication in order to alleviate confusion and better align the program's name with its content. The admission requirements have also changed.	Stage I	Approved (January 10, 2013)
Bachelor of Arts, Combined Major in Family Studies	Modification	The combined Major in Family Studies builds on MSVU's existing minor and concentration in Family Studies and requires students to complete 6 units of Family Studies coursework in combination with another major. The proposed program is designed to support students interested in enhancing their capacity to practice in the fields of Family Studies, as well as in professions in which knowledge of families would be an asset.	Stage I	Approved (January 11, 2013)
Bachelor of Arts, Combined Major in Gerontology	Modification	The combined major in Gerontology builds on MSVU's existing minor and concentration in Gerontology and requires students to complete 6 units of Gerontology coursework in combination with another major. The proposed program is designed to support students interested in enhancing their capacity to practice in the field of Gerontology as well as in professions in which knowledge of individual and population aging would be an asset.	Stage I	Approved (January 11, 2013)

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Nova Scotia College of Art and Design University				
Aucune proposition n'est actuellement à l'étude				
Saint Mary's University				
Master of Applied Economics	New	The Master of Applied Economics is a one-year program in which students complete 24ch including a 3ch Major Research Paper. Graduates of this program will possess enhanced research and communications skills, as well as an increased understanding of policy and business issues related to Economics, and they will be qualified to enter related PhD programs.	To be determined	Pending response from the Province
Master of Technology, Entrepreneurship and Innovation	New	The Master of Technology, Entrepreneurship and Innovation is a 16-month program intended to prepare graduates who will have increased capabilities for starting a new business and raising the innovation capacity in their organizations. Students complete a series of eight two-month courses from September to April, followed by a project, thesis, or internship over the final eight months of the program.	Stage I	Approved (November 16, 2012)
St. Francis Xavier University				
Bachelor of Science in Human Nutrition with Integrated Dietetic Internship Option to Bachelor of Science in Human Nutrition and a Diploma in Integrated Dietetic Internship	Modification	St. FX is proposing to change the name and credential granted of its existing Bachelor of Science in Human Nutrition with Integrated Dietetic Internship option to a Bachelor of Science in Human Nutrition and a Diploma in Integrated Dietetic Internship to better reflect the way the program has been offered.	Stage II	Pending consideration by the AAC at its next meeting
Diploma in Ministry	New	The Diploma in Ministry is a professional development program that draws applicants from those already involved in adult faith development activities, or having responsibilities in this area. It consists of three required courses (including a Practicum) and a choice of two of four specified electives. The program is offered completely through distance education and is completed on a part-time basis, normally one course per term for a duration of 2.5 years.	Stage II	Pending consideration by the AAC at its next meeting
<i>Name change:</i> Master of Science, Geology to Master of Science, Earth Sciences	Modification	St. Francis Xavier is proposing to change the name of its Master of Science in Geology program to Master of Science in Earth Sciences.	Stage I	Approved (December 12, 2012)
University of King's College				
Master of Fine Arts in Creative Non-Fiction <i>(in collaboration with Dalhousie University)</i>	New	The MFA in Creative Nonfiction is a 24-month limited-residency program in which students complete the equivalent of 12 half-credit courses as well as a professional book proposal and a 200-page manuscript under the supervision of various industry mentors. Students complete residencies at UKC as well as in Toronto and New York; other coursework is delivered through distance education.	Stage II	Pending consideration by the AAC at its next meeting
Université Sainte-Anne				
Aucune proposition n'est actuellement à l'étude				
Île-du-Prince-Édouard				
University of Prince Edward Island				
Bachelor of Science Engineering in Integrated Engineering	New	UPEI currently offers a Diploma in Engineering that is common within the Dalhousie Associated University system. It is proposing to expand its engineering offerings to include a new Bachelor of Science Engineering in Integrated Engineering. All students would enroll in the Diploma and could choose to pursue an additional two years at UPEI in Integrated Engineering. The Integrated Engineering program can be completed with one of the following specializations: Physics, Chemistry, Biology, Math, Computer Science or Management.	Stage II	Pending response to AAC
Post-Baccalaureate Certificate in Video Game Programming	New	The Certificate in Video Game Programming is a full time, 12-month post-baccalaureate program for students who already have achieved a minimum of a Bachelor's degree in Computer Science who would like to build their knowledge to develop a specialization in video game programming. To obtain the certificate, students must complete 11 courses including a capstone, which is comprised of either an internship or a major group project.	Stage II	Pending consideration by the MPHEC at its next meeting
<i>Interdisciplinary Gerontology program:</i> Minor in Gerontology Certificate in Gerontology Diploma in Gerontology	New	The proposed interdisciplinary program provides students the opportunity to complete Certificate (5 courses), a minor (7 courses), or a Diploma (12 courses in combination with the minor or Certificate). Students will be prepared for leadership and advocacy roles related to Gerontology, and will understand the ethical complexities associated with issues related to aging.	Stage I	Approved (January 15, 2013)
<i>Name change:</i> Bachelor of Arts, Major in Political Studies to Bachelor of Arts, Major in Political Science	Modification	UPEI is proposing to change the name of its Bachelor of Arts, Major in Political Studies to a Bachelor of Arts, Major in Political Science. The change is proposed to avoid confusion and to better align with other programs in the region.	Stage I	Approved (November 27, 2012)
Bachelor of Environmental Studies	New	The Bachelor of Environmental Studies is a 120ch degree program, in which students complete a 42ch major in Environmental Studies, including a 30-hour internship. Students must also complete one of three 6ch specializations in Environmental Thought and Practice, Island Environments and Sustainability, or Environmental Innovation and Change Management, as well as a selection of courses drawn from Arts, Sciences, Education, and Business. Graduates will be prepared for work or further study in related fields.	To be determined	Stage I Assessment in progress