Les programme à l'étude
(Du 8 octobre 2019 au 31 mars 2020)
Note: les renseignements concernant les programmes sont fournis dans la langue de l'établissement seulement.

Programme	Type de proposition	Description des programmes	Type d'évaluation	Décision (date, s'il y a lieu)
NOUVEAU-BRUNSWICK				
Mount Allison University				
Bachelor of Arts in Geocomputing	New	MTA is proposing to introduce a new 120ch BA in Geocomputing that will draw upon existing courses in Computer Science, Geography, Environmental Science and Math. Students complete 72ch of required courses, including a fourth-year capstone course, plus select electives in Geography and Environmental Science as well as each of four Arts distribution areas.	Stage I	Approved (January 15, 2020)
Bachelor of Arts, Major or Honours in Cognitive Science	Modification	MTA is proposing a new BA Major or Honours in Cognitive Science to complement its existing BSc programs.	Stage I	Approved (October 22, 2019)
Bachelor of Arts, Major or Honours in Women's and Gender Studies	New	MTA is proposing to add a 60ch Major and 72ch Honours to its existing 24ch Minor in Women's and Gender Studies (WGST). Students would complete 21ch (Major) or 33ch (Honours) in core WGST courses plus 39ch in cross-listed courses. The cross-listed courses draw from a variety of fields (e.g., Canadian Studies, English Literature, History, Music, Political Science, Psychology, Religious Studies, and Sociology), enhancing the program's interdisciplinary/intersectional approach to the study of identity, power and social inequality.	Stage I	Approved with conditions (March 30, 2020)
St. Thomas University				
Bachelor of Social Work	Modification	STU is proposing to move from a 15 month, post-baccalaureate Bachelor of Social Work (BSW) to a two-year BSW students can pursue after completing two years of undergraduate study in the liberal arts (that includes two pre-requisite social work courses). In the two years (60ch) of the BSW-specific content, students complete required courses in social work theory, group work theory, research methods, social work policy, etc. and two field placements.	Stage II	Approved with conditions (October 16, 2019)
Master of Social Work	New	STU is proposing to introduce a new Master of Social Work (MSW). The MSW will be a one year, full-time program open to students with a Bachelor of Social Work. To obtain the degree, students complete three (6ch, each) required courses in theory, research methods, and social work policy and then choose to complete either a (450 hour) field placement or a thesis.	Stage II	Approved with conditions (October 16, 2019)
Université de Moncton				
Baccalauréat en éducation primaire (immersion/inclusion scolaire)	Nouveau	L'UdeM propose d'offrir deux programmes (un *Baccalauréat en éducation primaire* et un *Baccalauréat en éducation secondaire*) qui visent la formation d'enseignantes et d'enseignants dans les programmes d'immersion française des écoles anglophones du Canada. Ces enseignantes et enseignants auront une solide formation en pédagogie, en apprentissage d'une langue seconde et en inclusion scolaire. Ils suivront un programme d'études à temps plein, d'une durée de deux années universitaires (avec 64 crédits (primaire) ou 60 crédits (secondaire) de cours obligatoires).	Stade I	Approuvé (le 15 octobre 2019)
Baccalauréat en éducation secondaire (immersion/inclusion scolaire)	Nouveau		Stade I	Approuvé (le 15 octobre 2019)

Maîtrise ès arts (sciences sociales)	Nouveau	L'UdeM propose d'offrir un nouveau Maîtrise ès arts (sciences sociales) qui vise à fournir à l'étudiante ou à l'étudiant une formation approfondie orientée vers l'acquisition de connaissances théoriques et méthodologiques liées à la recherche en sciences sociales. Le programme a donc pour principale finalité de permettre à l'étudiante et à l'étudiant de développer son autonomie intellectuelle, ses compétences analytiques et sa pensée critique afin qu'elle ou il puisse concevoir et produire une recherche en sciences sociales. Le programme comporte 45 crédits, dont 15 crédits de scolarité et 30 crédits de thèse, est d'une durée de 24 mois à temps complet. L'ensemble de ces crédits est obligatoire.	Stade I	Approuvé (le 10 janvier 2020)
Baccalauréat ès arts (histoire) *(plusieurs programmes)*	Modification	L'UdeM propose des modifications aux programmes d'histoire, soit le Baccalauréat ès arts (majeure en histoire) et la mineure en histoire, ainsi que l'abolition du Baccalauréat ès arts (spécialisation en histoire). Le programme modifié comportera deux profils, soit le profil régulier et le profil avec distinction. Le profil régulier remplacera le programme de majeure existant, alors que le profil avec distinction remplacera le programme de B.A. avec spécialisation en histoire. A cela s'ajoutent des modifications aux cours d'histoire (création, abolition et modification de cours).	Stade I	Approuvé (le 3 décembre 2019)
Baccalauréat ès sciences sociale (science politique) *(plusieurs programmes)*	Modification	L'UdeM propose des modifications aux programmes en science politique, soit le Baccalauréat ès sciences sociales (majeure en science politique) et la mineure en science politique, ainsi que l'abolition du Baccalauréat ès sciences sociales (spécialisation en science politique). Le programme modifié comportera deux profils, soit le profil régulier et le profil avec distinction. Le profil régulier remplacera le programme de majeure existant, alors que le profil avec distinction remplacera le programme de B.Sc.soc. avec spécialisation en science politique. A cela s'ajoutent des modifications aux cours en science politique (création, abolition et modification de cours).	Stade I	Approuvé (le 10 décembre 2019)
Baccalauréat appliqué en biotechnologies	Nouveau	L'UdeM propose un nouveau Baccalauréat appliqué en biotechnologies qui vise à fournir à l'étudiante ou à l'étudiant une formation académique et professionnelle. Le programme articulé comprend deux parties soit le programme de Techniques de laboratoire-biotechnologies du CCNB-Edmundston et une formation de deux années de l'UdeM. La structure du programme est de type 2 + 2 c'est-à-dire que les deux premières années d'études sont celles offertes par le collège tandis que les deux années subséquentes sont offertes par l'université.	à determiner	En attendant l'évaluation de stade I
University of Fredericton				
Associate in Occupational Health and Safety	New	The University of Fredericton's programs are offered in an online delivery format. The Associate Degree in Occupational Health and Safety (AOHS) is a program of study intended to enable students to attain Canadian and international standard competencies, and applicable skills associated with occupational health and safety (OHS) workplace practices.	NBDGA	Pending Minister's decision
Bachelor of Applied Safety Management	New	The mission of the Bachelor of Applied Safety Management (BASM) to be offered by the University of Fredericton is to provide an online four-year undergraduate degree, which addresses a critical occupational and societal need within a global context. The BASM degree will produce graduates who will have successful careers as managers, consultants, or program practitioners in an array of categorical safety attendance requirements associated with private and public sector entity responsibilities.	NBDGA	Withdrawn
Master of Business Administration / Executive Master of Business Administration	Existing	The MBA and EMBA programs are being assessed as per the Minister's (April2017 & June2018) conditions to designation and in accordance with NBDGA policy.	NBDGA	Deferred to winter 2021

University of New Brunswick					
Graduate Certificate in Indigenous Counselling *(UNB, Fredericton & Saint John)*	New	UNBF&SJ is proposing a 15ch Graduate Certificate in Indigenous Counselling. The program is intended to address gaps in counselling services within First Nations communities throughout Atlantic Canada. The certificate is to be a one-time offering, taken over five consecutive semesters, with students completing one course per semester.	Stage I	Approved (January 28, 2020)	
Bachelor of Education (Wabanaki four-year Elementary) *(UNB, Fredericton)*	Modification	UNBF is proposing to change the name of its existing BEd for First Nations students (4-Year Elementary) to BEd (Wabanaki, 4-Year Elementary). Along with the name change, UNBF proposes to create a certificate, embedded within the degree, in Mi'kmaq or Wolastoqey language. Several existing courses will also be replaced with new courses that focus specifically on Wabanaki languages and/or Wabanaki content.	To be determined	Pending response to comments	
Bachelor of Education in Early Childhood Education *(UNB, Fredericton)*	New	UNBF is proposing a new, online, two-year (60ch) BEd in Early Childhood Education to be completed by graduates of two-year Early Childhood Education Diploma programs using a 2+2 model. The program will be offered asynchronously, relying on existing course offerings as well as five new courses, including two (270hrs total) practicum placements.	Stage II	Approved with conditions (December 9, 2019)	
Bachelor of Health *(multiple programs)* *(UNB, Saint John)*	New	UNBSJ is proposing a new four-year Bachelor of Health program intended to provide graduates with a pathway to enter the health professions or to pursue graduation education. To obtain the degree, students begin with a common first year and then choose from among three possible Majors, with requirements completed over years two, three, and four: (1) Society and Health, (2) Management in Health or (3) Biomedical Sciences and Health.	To be determined	Stage I Assessment in progress	
Yorkville University					
Master of Education *(multiple programs)*	Existing / Modified	The MEd in Adult Education and MEd in Educational Leadership are being assessed as per the Minister's (September 2014 and March 2015) conditions to designation and in accordance with NBDGA policy.	NBDGA	Continued designation by the Minister with conditions	
Doctor of Counselling and Psychotherapy	New	The Yorkville University Doctor of Counselling and Psychotherapy is a practice-oriented doctoral-level program rooted in the "scholar-practitioner" model of professional education. The program emphasizes competencies for advanced counselling and psychotherapy practice. Students complete course work focused on an area of specialization within either mental health counselling and psychotherapy or couples and family therapy. Students are required to earn 60 credits during 10 terms, culminating in the capstone project, which includes three components: (a) Publishable and Critical Literature Review (PCLR); (b) Appropriate Research Question, and (c) Appropriate Methodology. The DCP program facilitates advanced training in counselling and psychotherapy and career advancement while preparing the highly competent counsellor and psychotherapist to contribute community service. To be considered for admission, applicants must (a) possess a master's degree in counselling or a related discipline, (b) be qualified to or already have registration or certification as a counsellor or psychotherapist, and (c) be currently employed (full-time or part-time) in counselling practice or have access to individual clients as a volunteer.	NBDGA	Pending Minister's decision	
Master of Arts in Counselling Psychology	Existing	The MACP program is being assessed as per the Minister's (Apr2017) conditions to designation and in accordance with NBDGA policy.	NBDGA	Deferred to fall 2020 / winter 2021	

NOUVELLE-ÉCOSSE				
Acadia University				
Master of Professional Kinesiology *(multiple programs)*	New	Program description not available at this time	To be determined	Pending response to comments
Master of Environmental Science	New	Program description not available at this time	To be determined	Pending response to comments
Atlantic School of Theology				
Aucune proposition n'est actuellement à l'étude				
Cape Breton University				
Bachelor of Arts / Bachelor of Arts Community Studies with Area Major *(multiple programs)* *to* Bachelor of Arts / Bachelor of Arts Community Studies with Multidisciplinary Major *(multiple programs)*	Modification	CBU is proposing to a name change of its Area Major offered within the BA and BACS degrees. No other changes are being proposed.	Stage II	Pending consideration by the QA Committee at its next meeting
Dalhousie University				
MSc in Anatomy and Neurobiology *to* MSc in Medical Neuroscience	Modification	Dal is proposing to modify both its MSc and PhD in Anatomy and Neurobiology. The proposed modifications would change the name of the programs from "Anatomy and Neurobiology" to "Medical Neuroscience". The name change is accompanied by modifications to the program structure, renaming of several courses, splitting a current 6ch course into two 3ch courses, and the addition of a compulsory (1ch) seminar course in both the master and doctoral programs.	Stage II	Approved (October 16, 2019)
PhD in Anatomy and Neurobiology *to* PhD in Medical Neuroscience	Modification		Stage II	Approved (October 16, 2019)
Bachelor of Commerce Bachelor of Commerce (with co-op option) *(multiple programs)*	Modification	Dal is proposing to modify its BComm programs to incorporate data analytics and application into three core courses, add a strategic management capstone course, and place a heavier emphasis on high level business communication and professional development. The modifications also allow for an increase in the number of electives in the program (core courses are reduced from 21 to 18). Each major has also been modified to streamline the process of obtaining a major, including development of a consistent structure (e.g., all will require completion of eight courses) as well as other modifications in response to internal and external reviews.	Stage I	Approved (December 13, 2019)
Master of Digital Innovation	New	Dal is proposing a new 27ch Master of Digital Innovation. The program is intended to be interdisciplinary and open to students with undergraduate degrees in business, computer science, health, social science, law, and other domains that are undergoing digital innovation. The program will replace Dal's existing Master of Electronic Commerce and Master of Health Informatics programs.	Stage II	Approved with conditions (March 25, 2020)
PhD in Psychiatry Research	New	Dal is proposed a new PhD in Psychiatry Research to provide research education for both clinicians and non-clinicians in the scientific bases of mental disorders and their treatment. To obtain the degree, students will complete two required courses (Advanced Experiential Psychiatry and Advanced Methods, Statistics and Analysis), comprehensive examinations, and a dissertation, and will also be required to participate in departmental research presentations as well as professional development activities; other courses may be required by the Graduate Program Committee.	Stage I	Approved (January 28, 2020)

Program	Type	Description	Stage	Status
Master of Environmental Studies	Modification	Dal is proposing to modify its Master of Environmental Studies. The modifications include eliminating a core course from the program and replacing the 6ch Graduate Seminar with a 3ch Research Seminar; two other minor modifications were made since the MPHEC last approved the program. The modified program results in a reduction in overall course requirements from 21 to 15 credit hours.	Stage I	Approved (February 8, 2020)
Master of Architecture (Post-Professional)	Termination	Dal is proposing to terminate this program, which has been inactive for a number of years.	Stage I	Approved (March 26, 2020)
Master of Science in Occupational Science	New	Dal is proposing a new (24ch) MSc in Occupational Science degree with course-based and thesis-based options to replace its MSc in Occupational Therapy (Post-Professional) program. Both degree options would require 9ch in compulsory courses and a 3ch elective, plus either a 12ch thesis or an additional 3ch compulsory course, 3ch elective, and a 6ch capstone project completed over 3-4 terms. The program would be offered via online delivery.	To be determined	Pending response to comments
Bachelor of Computer Science Bachelor of Arts in Computer Science Bachelor of Science in Computer Science *(multiple programs)*	Modification	Program description not available at this time	To be determined	Pending receipt of comments
Mount Saint Vincent University				
Aucune proposition n'est actuellement à l'étude				
Nova Scotia College of Art and Design University				
Aucune proposition n'est actuellement à l'étude				
Saint Mary's University				
MA in Geography (with co-op option)	Modification	SMU is proposing to add a co-operative education option to its existing MA in Geography program; the co-op option is proposed in response to recommendation from an external review.	Stage I	Approved (November 26, 2019)
PhD in Business Administration (Finance) PhD in Business Administration (Accounting)	Modification	SMU is proposing to add two additional streams to its PhD in Business Administration: (1) Accounting and (2) Finance. The program is a four-year, full-time program, delivered via a flexible format combining in-residence, face-to-face instruction and mentoring, with technology-mediated approaches. To obtain the degree, students complete ten required courses, two research papers, comprehensive exams and a doctoral dissertation.	Stage I	Approved (February 21, 2020)
Certificate in Japanese Studies	New	SMU is proposing to introduce stand-alone certificates in Chinese Studies and in Japanese Studies. Both certificates require students to complete 24ch of courses (12ch compulsory language courses and 12ch electives chosen from a select list) on a part-time basis, normally over two years. The programs will be open to undergraduate students, persons already holding degrees in any discipline, and mature students with relevant work experience.	Stage I	Approved (March 5, 2020)
Certificate in Chinese Studies	New		Stage I	Approved (March 5, 2020)
Master in Business Administration (CPA stream)	Modification	SMU is proposing modifications to the delivery method, admission requirements, and content of its MBA (CPA Stream). The program will no longer be offered as a three-year hybrid (weekend classes and eLearning platform) and instead will be offered as a one year, full-time, face-to-face program.	Stage I	Approved (February 25, 2020)

St. Francis Xavier University				
Master of Science in Computer Science	New	StFX has submitted a proposal to approve their (36ch) MSc in Computer Science. The MSc in CS is a 24-month (full-time; a part-time option is also available), thesis-based program for students who are motivated to undertake original research and potentially interested in continuing at the PhD-level; it also prepares students for entry to the labour market. To obtain the degree, students complete a new required Research course (6ch, includes a Graduate Seminar), four electives (12ch) chosen from a select list (and which must include at least two areas from among Systems, Theory, and Applications), plus a thesis (18ch).	Stage II	Approved with conditions (October 16, 2019)
Master of Applied Computer Science (with co-op option) *(originally submitted as a Master of Applied Science in Computer Science)*	New	StFX is proposing a new course-based Master of Applied Computer Science, with a co-op option. To obtain the degree, students complete a required (6ch) Graduate Seminar course and 10 electives (chosen from a select list). The program is completed over two years under a traditional semester format (fall and winter each year) or can be compressed into a 16-month program by completing courses during the spring/summer sessions. A co-op option is also available in which students would replace two of the elective courses with two co-op placements and two required non-credit co-op seminar courses (one to prepare for the placements and one to debrief on the placements once complete).	Stage II	Approved with conditions (October 16, 2019)
Post-Baccalaureate Diploma in Artificial Intelligence	New	StFX is proposing a two-year (48ch) Post-Baccalaureate Diploma in Artificial Intelligence for students who completed a degree in a field other than Computer Science. The program will mainly rely on existing faculty resources and course content is drawn from existing offerings. To obtain the Diploma, students complete 13 required courses and three electives (two from a select list and one from Mathematics, Statistics or Computer Science).	Stage II	Approved with conditions (October 16, 2019)
Master of Arts in Celtic Studies	New	StFX is seeking formal approval of the MA in Celtic Studies. To obtain the degree, students complete two required (3ch each) Old Irish courses as well as an additional 12ch (either 6ch or 3ch courses) of Celtic Studies courses chosen in consultation with their academic advisor. The program is designed to be completed over two years of full-time study; it can alternatively be completed on a part-time basis.	Stage II	Approved (January 23, 2020)
Bachelor of Business Administration - International Business stream	Modification	StFX is proposing to add an International Business stream to its BBA program. The new stream will follow the same model as the six existing streams available within the BBA: Students complete 27 business core credits, 21-27 stream-specific credits, and the remainder of the program is comprised of Business and Arts/Sciences electives. Students in the advanced major/honours programs must also complete a minimum of 6ch in an exchange program and demonstrate working knowledge of a second language.	Stage I	Approved (November 7, 2019)
Post-Baccalaureate Diploma in Enterprise IT Management (with co-op option)	New	StFX is proposing a new Post-Baccalaureate Diploma in Enterprise IT Management that will focus on teaching students how to successfully deploy and sustain enterprise systems solutions in organizations, while successfully managing the change process. To obtain the Diploma, students complete 48ch of required coursework over two-years, including two new courses (Technology and Change; Advances in Enterprise Systems), with the remaining courses drawn from existing Business courses. Students can choose to complete a co-op term in the summer between Years 1 and 2; the program can also be completed on a part-time basis.	To be determined	Stage I Assessment in progress

University of King's College				
Aucune proposition n'est actuellement à l'étude				
Université Sainte-Anne				
Aucune proposition n'est actuellement à l'étude				
ILE-DU-PRINCE-ÉDOUARD				
University of Prince Edward Island				
Master of Education *(multiple programs)*	Modification	UPEI has submitted a proposal to approve its modified course-based MEd (Leadership in Learning) program, which now includes the option to complete the program entirely through online delivery. The course-based MEd (online, on-campus or blended delivery) continues to require students to complete seven compulsory courses plus three electives; electives can be chosen from among pre-determined focus areas (e.g., 21st Century Teaching & Learning, Inclusive Education, Global Perspectives, College Education). Completion of the electives specific to the Inclusive Education stream allows graduates to obtain Additional Designation in Inclusive Education from the Province.	Stage I	Approved with conditions (February 2, 2020)