

Programs Under Review
(Du 16 juin 2018 au 20 août 2018)

Note: les renseignements concernant les programmes sont fournis dans la langue de l'établissement seulement.

Programme	Type de proposition	Description des programmes	Type d'évaluation	Décision (date, s'il y a lieu)
NOUVEAU-BRUNSWICK				
Mount Allison University				
Aucune proposition n'est actuellement à l'étude				
St. Thomas University				
Bachelor of Arts, Major in Journalism	Modification	Program description not available at this time	To be determined	Pending distribution for comment
Université de Moncton				
Certificat en gestion de la sécurité de l'information des entreprises	Nouveau	L'UdeM propose un nouveau certificat de 24 crédits, Certificat en gestion de la sécurité de l'information des entreprises. Pour obtenir le certificat, les étudiants doivent suivre huit cours obligatoires. Le programme vise les professionnels qui veulent élaborer des outils concrets pour améliorer la sécurité de leur entreprise. Ce programme sera offert en ligne et à temps partiel seulement.	à déterminer	En attendant la réponse de l'UdeM
Maîtrise en éducation (mention enseignement-ressource)	Modification	L'UdeM propose d'offrir son Maitrise en éducation (mention enseignement-ressource) totalement en ligne. La programme de 30 crédits a été approuver en mode traditionnelle lors d'un projet de modifications aux programmes de M.Éd. existantes de 2016.	à déterminer	En attendant l'évaluation de Stade I
Certificat de 2e cycle en littératie et francisation	Nouveau	Description du programme non disponible	à déterminer	En attendant la réponse de l'UdeM
University of Fredericton				
Associate in Occupational Health and Safety	New	The University of Fredericton's programs are offered in an online delivery format. The Associate Degree in Occupational Health and Safety (AOHS) is a program of study, intended to enable students to attain Canadian and international standard competencies, and applicable skills associated with occupational health and safety (OHS) workplace practices.	NBDGA	Pending selection of consultants
Bachelor of Applied Safety Management	New	The mission of the Bachelor of Applied Safety Management (BASM) degree, to be offered by the University of Fredericton, is to provide an online four--year undergraduate degree, which addresses a critical occupational and societal need within a global context. The BASM degree will produce graduates who will have successful careers as managers, consultants, or program practitioners in an array of categorical safety attendance requirements associated with private and public sector entity responsibilities.	NBDGA	Pending selection of consultants
University of New Brunswick				
Bachelor of Arts (Honours, Major or Minor) in English Language and Linguistics of English (UNB, Fredericton)	Termination	UNBF suspended admissions to the ELLE program in 2008-09 due to low enrolments and is now proposing its formal termination. No students are currently enrolled.	Stage I	Approved (July 11, 2018)

Bachelor of Arts (Honours, Major or Minor) in Archaeology (UNB, Fredericton)	Termination	UNBF suspended admissions to the Archaeology Interdepartmental Program (AIP) in February 2017. It is now proposing its formal termination. Students will still have the opportunity to complete related courses in Anthropology and in Classics; only the specifically named joint degree is being terminated.	Stage I	Approved (July 11, 2018)
Bachelor of Science in Forest Engineering (UNB, Fredericton)	Termination	UNBF suspended the program in 2011 due to enrolments and is now proposing to formally terminate the program. No students are currently enrolled. Students have the opportunity to complete some courses previously-offered within the BScFE through the BSc in Forestry.	Stage I	Approved (June 27, 2018)
BA, Double Major in Drama (UNB, Fredericton)	New	Program description not available at this time	To be determined	Stage I Assessment in progress
Master of Arts in Economics (addition of co-op) (UNB, Fredericton & Saint John)	Modification	Program description not available at this time	To be determined	Pending response to comments
Master of Engineering in Technology Management and Entrepreneurship (UNB, Fredericton & Saint John)	Modification	UNB is proposing to continue its MTME program beyond the pilot period with modifications to course content (increased required courses and reduced electives), faculty complement and enrolment projections.	To be determined	Pending response to SI questions
Yorkville University				
Master of Education (multiple programs)	Existing / Modification	The MEd in Adult Education and MEd in Educational Leadership are being assessed as per the Minister's (September 2014 and March 2015) conditions to designation and in accordance with NBDGA policy. Modifications to offer the MEd with four proposed specializations are also to be assessed.	NBDGA	Pending response to draft Panel report
Bachelor of Business Administration	Existing	The program is being assessed as per the Minister's (Summer 2015) conditions to designation and in accordance with the <i>Policy on the Assessment of Existing Programs Established under the New Brunswick Degree Granting Act</i> .	NBDGA	Pending receipt of final Panel report
Doctor of Counselling and Psychotherapy	New	The proposed Yorkville University Doctor of Counselling and Psychotherapy is a practice-oriented doctoral-level program rooted in the "scholar-practitioner" model of professional education. The program emphasizes competencies for advanced counselling and psychotherapy practice. Students complete course work focused on an area of specialization within either mental health counselling and psychotherapy or couple, marriage, family, and relational counselling and psychotherapy. Students are required to earn 63 credits during seven terms, culminating in a Project Demonstrating Excellence. The Doctor of Counselling and Psychotherapy program facilitates mastery of counselling and psychotherapy and career advancement while preparing the highly competent counsellor and psychotherapist to contribute community service. To be considered for admission, applicants must possess a master's degree in counselling or a related discipline and experience in counselling and psychotherapy.	NBDGA	Pending selection of consultants

NOUVELLE-ÉCOSSE				
Acadia University				
Bachelor of Computer Science with Specialization to Bachelor of Computing with Interdisciplinary Study (multiple programs)	Modification	Acadia is proposing to replace its existing Bachelor of Computer Science with Specialization (in Software Development, Game Development, and Mobile and Ubiquitous Computing), with a new Bachelor of Computing with Interdisciplinary Study. Students complete 42h of required Computer Science courses, 24h of other core degree requirements and choose from among the following three possible paths of study (54h each): (1) Interdisciplinary Study (including completion of a Minor); (2) Defined Option (includes the equivalent of the three previously-approved specializations and a new option in Data Analytics); or (3) Second Major.	To be determined	Pending response to SI questions
Master of Recreation Management to Master of Community Development	Modification	Acadia is proposing to modify its Master of Recreation Management to a Master in Community Development to better describe the evolution of the field and the expertise and content of the program as currently offered. To obtain the degree, students complete three courses (a seminar, a research methods course, and a directed readings course), a practicum, and a thesis.	Stage I	Approved (August 8, 2018)
Atlantic School of Theology				
Aucune proposition n'est actuellement à l'étude				
Cape Breton University				
Bachelor of Arts (addition of co-op option) (multiple programs)	Modification	CBU is proposing to add a co-op option to all existing BA, BACS, and BBA programs. This would allow students completing co-op work terms (first introduced in 2015) to receive credit and formal recognition of their co-op experience on their transcripts; the proposed co-op program is designed to meet CEWIL standards.	To be determined	Stage I Assessment in progress
Bachelor of Arts Community Studies (addition of co-op option) (multiple programs)	Modification	CBU is proposing to add a co-op option to all existing BA, BACS, and BBA programs. This would allow students completing co-op work terms (first introduced in 2015) to receive credit and formal recognition of their co-op experience on their transcripts; the proposed co-op program is designed to meet CEWIL standards.	To be determined	Stage I Assessment in progress
Bachelor of Business Administration (addition of co-op option) (multiple programs)	Modification	CBU is proposing to add a co-op option to all existing BA, BACS, and BBA programs. This would allow students completing co-op work terms (first introduced in 2015) to receive credit and formal recognition of their co-op experience on their transcripts; the proposed co-op program is designed to meet CEWIL standards.	To be determined	Stage I Assessment in progress
Dalhousie University				
Master of Arts in Economics	Modification	Dal is proposing to modify its existing MA in Economics to encourage the completion of the thesis by reducing the number of required courses in the thesis stream and relaxing requirements to secure a supervisory committee early in the program. The modifications also include elimination of the essay-based option, creating a distinct course-only stream, and increasing opportunities for students to take elective courses in both options.	To be determined	Stage I Assessment in progress
Master of Development Economics	Modification	Dal is proposing to modify its existing Master of Development Economics by: reducing the number of required courses and increasing electives; reducing the number of required courses in the thesis stream and relaxing requirements to secure a supervisory committee early in the program; allowing students without honours bachelor's degrees to apply to the program; phasing out the two-year degree option; and refocusing course names/content to align with program pedagogical goals.	To be determined	Stage I Assessment in progress

Master of Science in Business	New	Dal is proposing a new Master of Science in Business to be completed over 16 months (four semesters) of full-time study commencing and ending in fall semesters. A part-time option is not proposed. To obtain the 30ch degree, students complete a compulsory non-credit Research Workshop, 18ch of coursework, and a 12ch thesis. As the program has a research focus, it is intended to prepare students to enter into doctoral-level studies in Business or to enter a role in a corporate setting that requires analytical skills.	To be determined	Stage I Assessment in progress
Bachelor of Management (multiple programs)	Modification	Dal is proposing to modify core courses within its Bachelor of Management degree in response to the results of internal and external reviews. Among other changes, the modified program includes revisions to introductory courses, the addition of new courses in Data Literacy, Ethics and Social Responsibility, Data Analytics and Applied Research, and the introduction of a new capstone course in fourth year. The changes affect all iterations of the BMgt program.	To be determined	Stage I Assessment in progress
Bachelor of Health Science in Diagnostic Cytology	Termination	Dal suspended enrolments in the program for the last few years; formal termination is proposed.	Stage I	Approved (June 27, 2018)
Mount Saint Vincent University				
Aucune proposition n'est actuellement à l'étude				
Nova Scotia College of Art and Design University				
Master of Arts in Art Education	New	NSCAD is proposing to introduce an updated version of its former Master of Arts in Art Education (MAEd). Students in the proposed program would choose to study in one of three streams (Developmental Modalities, Museum/Curatorial, and Community Engagement), and complete 36 credits from core and stream-specific courses, a thesis, and a 240-hour practicum.	Stage I	Approved with conditions (August 18, 2018)
Saint Mary's University				
Post-baccalaureate Certificate in Applied Economics	New	SMU is proposing a new Post-Baccalaureate Certificate in Applied Economics to complement its existing Master in Applied Economics. The proposed certificate requires completion of six courses (three required Economics courses, two additional Economics courses and an elective) over two semesters of study (three courses per term) and is intended to provide a pathway into the master's program for those who do not meet that program's entry requirements.	Stage II	Pending response to QA Cttee
St. Francis Xavier University				
Bachelor of Arts, Women's and Gender Studies (Major, Advanced Major, Joint Major, Joint Advanced Major) to Bachelor of Arts, Women's and Gender Studies (Major, Joint Major, Honours with Subsidiary Subject)	Modification	StFX is proposing to replace its Bachelor of Arts Advanced Major and Joint Advanced Major programs in Women's and Gender Studies (WMGS) with a new Honours with Subsidiary option. To obtain the Honours with Subsidiary, students will be required to complete 48 credits in WMGS courses (including five required courses, a non-credit junior seminar in third year, and a thesis) plus 24 credits in a Subsidiary Subject.	Stage I	Approved (August 2, 2018)
Bachelor of Music (multiple programs) Bachelor of Arts in Music (multiple programs) Diploma in Jazz Studies	Modification	StFX is proposing to terminate its Diploma in Jazz Studies and to replace three degree programs [Bachelor of Arts Honours and Advanced Major in Music as well as the BA in Music (Jazz Studies)] – with a new Bachelor of Music. In addition to these changes, the Bachelor of Music with Honours, BA Major in Music, and BA Joint Major in Music will be modified.	Stage II	Approved with conditions (June 27, 2018)
University of King's College				
Aucune proposition n'est actuellement à l'étude				
Université Sainte-Anne				
Aucune proposition n'est actuellement à l'étude				

University of Prince Edward Island

Master of Business Administration in Global Leadership	Modification	UPEI is proposing a new, full-time MBA in Global Leadership to complement its existing part-time program. The degree will be offered via a cohort model of delivery beginning with a zero-credit MBA orientation module followed by two terms (fall and winter) of five (3ch) courses each then a final term of four courses, including an international capstone project.	Stage II	Approved with conditions (June 27, 2018)
Interdisciplinary PhD in Sustainable Design Engineering	New	UPEI is proposing a new interdisciplinary PhD in Sustainable Design Engineering. Students will be required to complete four graduate-level courses (chosen from among seven SDE-specific courses or relevant courses offered in other UPEI PhDs) and a seminar course plus a comprehensive exam, a thesis and a final oral thesis defense.	Stage II	Pending consideration by the QA Committee at its next meeting
Professional Master of Actuarial Science	New	UPEI is proposing a Professional Master of Actuarial Science to be completed via a cohort model of delivery over two years (four semesters) of full-time study; a part-time option is not proposed. The program is a terminal degree and is not designed as a lead-in to further academic studies. Based on a student's level of academic performance and average within the program, they will receive credit toward related actuarial exams through the Canadian Institute of Actuaries.	Stage II	Pending response to QA Cttee
Doctor of Psychology (PsyD) in Clinical Psychology	New	UPEI is proposing to implement a four-year Doctor of Psychology (PsyD) that would prepare graduates to practice as registered clinical psychologists. The program includes 22 required courses, three clinical practica (200 hours each), a (50 hour) community intervention practicum, a dissertation (four associated courses), and a 12month clinical internship.	Stage II	Approved with conditions (June 27, 2018)