

Les programmes à l'étude
(Du 17 juin 2017 au 22 septembre 2017)

Nota: les renseignements concernant les programmes sont fournis dans la langue de l'établissement

Programme	Type de proposition	Description des programmes	Type d'évaluation	Décision (date, s'il y a lieu)
NOUVEAU-BRUNSWICK				
Mount Allison University				
Aucune proposition n'est actuellement à l'étude				
St. Thomas University				
Aucune proposition n'est actuellement à l'étude				
Université de Moncton				
Aucune proposition n'est actuellement à l'étude				
University of New Brunswick				
Master of Science in Environmental Management (UNB, Fredericton & Saint John)	New	UNB is proposing to introduce a new research-based Master of Science in Environmental Management building on the existing Bachelor of Science in Environment and Natural Resources and the course-based Master of Environmental Management programs. The proposed program would consist of three mandatory courses (a 3ch research methods course, a 6ch graduate seminar and a 6ch thesis) with other courses potentially chosen in consultation with students' advisory committees.	Stage II	Pending consideration by the QA Committee at its next meeting
Master of Quantitative Investment Management (UNB, Fredericton & Saint John)	New	UNB is proposing to introduce a new 30 credit Master of Quantitative Investment Management that can be completed in one year full-time or two years part-time. The program consists of a 3-week mandatory boot camp, six core courses, two electives chosen from a list of approved courses, a capstone project (research report or internship), and 2 mandatory but non-credit professional development modules.	Stage I	Approved with conditions (September 7, 2017)
Yorkville University				
Doctor of Psychology (Counselling)	New	Yorkville University's proposed Doctor of Psychology (Counselling) is a profession-oriented doctoral-level program rooted in the "scholar-practitioner" model of professional education. Students are required to earn 53 credits distributed across course work (36 credits), practica (12 credits), and a major project (5 credits); two comprehensive competency assessments comprise parts of the major project.	NBDGA	Withdrawn (June 27, 2017)
Master of Education (Adult Education, Educational Leadership)	Existing / Modified	The MEd in Adult Education and MEd in Educational Leadership are being assessed as per the Minister's (September 2014 and March 2015) conditions to designation and in accordance with NBDGA policy; modifications to offer the MEd with proposed specializations are also to be assessed.	NBDGA	Pending confirmation of Panel
Bachelor of Business Administration	Existing	This program is being assessed as per the Minister's (Summer 2015) conditions to designation and in accordance with the Policy on the Assessment of Existing Programs Established under the New Brunswick Degree Granting Act.	NBDGA	Pending confirmation of Panel
NOUVELLE-ÉCOSSE				
Acadia University				
Aucune proposition n'est actuellement à l'étude				
Atlantic School of Theology				
Aucune proposition n'est actuellement à l'étude				

Cape Breton University				
Bachelor of Emergency Management (120ch, 90ch) Diploma of Emergency Management <i>(to replace the existing Bachelor of Technology (Emergency Management))</i>	New	CBU is proposing to implement new online Emergency Management programs to replace its previous Bachelor of Technology (Emergency Management). Offerings would include a 120ch Bachelor of Emergency Management with Major In Health Emergency Management, a 90ch Bachelor of Emergency Management, and a 45ch Diploma in Emergency Management. The programs are designed to allow students to exit with any of the credentials.	Stage II	Pending consideration by the MPHEC at its next meeting
Post-baccalaureate Diploma in Business Analytics	New	CBU is proposing to introduce a two-year, 39 credit, post-baccalaureate credential program aimed at students who have strong math skills and who are interested in pursuing concentrated studies in Business Analytics. The program consists of ten required courses, two electives chosen from an approved list, and either a capstone project, or 12-week internship placement.	To be determined	Stage I Assessment in progress
Post-baccalaureate Diploma in Business Management	New	CBU is proposing to introduce a two-year, 39 credit, post-baccalaureate program intended to provide non-business graduates with a solid foundation in essential aspects of business, including accounting, marketing, finance, economics, and statistics. The program consists of ten required courses, two electives chosen from an approved list, and either a capstone project, or 12-week internship placement.	To be determined	Stage I Assessment in progress
Post-baccalaureate Diploma in Supply Chain Management	New	CBU is proposing to introduce a two-year, 39 credit, post-baccalaureate program aimed at students who are interested in pursuing concentrated studies in Supply Chain Management. Students will gain practical insight into key aspects of supply chain management from a theoretical and practical perspective. The program consists of 12 required courses including either a capstone project, or 12-week internship placement.	To be determined	Stage I Assessment in progress
Dalhousie University				
Bachelor of Arts in Italian Studies	Termination	Admissions to the program were suspended in 2014; formal termination proposed.	Stage I	Approved (July 6, 2017)
Bachelor of Arts in Cinema and Media Studies	New	Dalhousie University is proposing to introduce a Bachelor of Arts, Major, Double Major, and Combined Honours program in Cinema and Media Studies building from its existing Minor in Film. To obtain the Major, or Double Major, students complete a minimum of 30 credit hours of required and select elective courses in Cinema and Media Studies. To obtain the Combined Honours, students must also complete a capstone paper with a professionalization component.	Stage I	Approved (August 17, 2017)
Mount Saint Vincent University				
BBA in Nonprofit Leadership (Major, Concentration, Minor) Certificate in Nonprofit Leadership	New	MSVU is proposing to introduce a new Major in Nonprofit Leadership within the BBA. To obtain the Major, students complete required core courses in Business, Accounting, Economics, and Math (including four new courses specific to Nonprofit Leadership), electives chosen from pre-determined lists (including courses in Business, Women's Studies, Sociology/Anthropology, Communications, Public Relations, etc.), as well as other elective courses (in Arts and Science, Humanities, and general electives). A Concentration and a Minor will also be offered and a co-op option will be available. The University is also proposing to introduce a Certificate in Nonprofit Leadership that can be completed by students enrolled in other degree programs or as a stand-alone credential. For the Certificate, students complete the four new Nonprofit Leadership courses, two Marketing courses, and three electives from a pre-determined list.	Stage I	Approved (August 31, 2017)
Teaching English to Speakers of Other Languages (TESOL) - MA in Education (Curriculum Studies) - MEd in Education (Curriculum Studies) <i>[replaces the MEd (Curriculum Studies): TESL]</i> - Diploma, Certificate for Adults - Diploma, Certificate for Children and Youth	Modification	MSVU is proposing an MA and MEd in Teaching English to Speakers of Other Languages (TESOL). The MA requires completion of eight courses and a thesis, and the MEd requires completion of either 10 courses or nine courses and a graduate project. MSVU is also proposing two new certificate and diploma programs in TESOL: one with a focus on adults and one with a focus on children and youth. Both certificates require the completion of four courses, and both diplomas require the completion of six courses.	To be determined	Pending response to comments

Nova Scotia College of Art and Design University				
Aucune proposition n'est actuellement à l'étude				
Saint Mary's University				
International Master of Teaching English	New	SMU is proposing a new, 45 credit (four semester, 1.3 year) International Masters in Teaching English. Students are required to take 13 in-class courses, including three classroom practicums, and complete a professional language portfolio. This program is targeted to non-native English-speaking ESL teachers. The program will be offered on a full-time basis only.	To be determined	Pending response to comments
St. Francis Xavier University				
Aucune proposition n'est actuellement à l'étude				
University of King's College				
Aucune proposition n'est actuellement à l'étude				
Université Sainte-Anne				
Aucune proposition n'est actuellement à l'étude				
ILE-DU-PRINCE-ÉDOUARD				
University of Prince Edward Island				
Bachelor of Science in Applied Climate Change and Adaptation	New	UPEI is proposing a new BSc in Applied Climate Change and Adaptation. To obtain the (127ch) degree, students complete 109 credits of required courses, 12 credits of selected electives, and six credits of Work-Integrated Learning courses completed in the summers between Years 2-3 and Years 3-4. Course requirements are drawn from Math, Chemistry, History, Biology, Psychology, Physics, Economics, English, Sociology, Statistics, Political Science, and Environmental Studies and include the introduction of 24 new courses in Applied Climate Change and Adaptation. Two new courses from Physics and Political Science are also to be introduced.	Stage II	Approved with conditions (August 31, 2017)
Master of Arts in Island Studies	Modification	UPEI is proposing to add a course-based option to its existing MA in Island Studies (thesis-based program). Three focus areas will be offered: Island Tourism, Sustainable Island Communities and International Relations, Islands and Public Policy. Students completing one of the non-thesis specializations would complete 10 courses (36 credits) as a cohort over two years: eight online courses, bookended by two week-long courses offered on-site at the university. Two of the online courses would be offered in the spring semesters as experiential opportunities, combining online components with work placements local to each student.	Stage I	Approved with conditions (September 18, 2017)